Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Government and Important Leaders**

**Due Wednesday, March 9th**

**Structure of Paper (7 points)**

\_\_\_\_\_\_\_\_\_/ 1 1-1 ½ page in length

\_\_\_\_\_\_\_\_\_/ 1 12pt Times New Roman Font and double Spaced

\_\_\_\_\_\_\_\_\_/ 2 Less than 3 grammar mistakes, including indenting paragraphs

\_\_\_\_\_\_\_\_\_/ 3 Writing persuades others to visit by highlighting positive features and using descriptive word choice.

**Past Governments (6 points)**

\_\_\_\_\_\_\_\_\_/ 2 2-3 different past governments are included

\_\_\_\_\_\_\_\_\_/ 2 Specific details about former governments including how they functioned and positive/negative impacts

\_\_\_\_\_\_\_\_\_/2 Information is supported with textual evidence

**Important Leaders (6 Points)**

\_\_\_\_\_\_\_\_\_/ 2 2-3 past rulers are included as well as their individual contributions

\_\_\_\_\_\_\_\_\_/ 2 Current leader is included as well as her/his current contributions

\_\_\_\_\_\_\_\_\_/2 Information is supported with textual evidence

**Current Government (6 Points)**

\_\_\_\_\_\_\_\_\_/ 2 Paper ends with description of current government of country supported by textual evidence

\_\_\_\_\_\_\_\_\_/ 2 Specific details are included about branches of government which are supported by textual evidence

\_\_\_\_\_\_\_\_\_/ 2 Specific details are included about laws or recent reforms which are supported by textual evidence

**Notes:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_/25 points**