|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **10-9 Points** | **8-6 Points** | **5-3 Points** | **2-0 Points** | **Total** |
| **Poster Board** | Overall poster board is captivating. Display is colorful, organized and eye-catching. Student’s effort and time is abundantly evident. | Somewhat captivating poster board. Display is somewhat colorful, organized and eye-catching. Student’s effort and time is evident. | Slightly captivating poster board. Display is slightly colorful, organized and eye-catching. Student’s effort and time is slightly apparent. | Poster is not eye-catching to observer. Display is unorganized or lacking color and neatness. Evidence of student’s effort and time is absent. |  |
| **Speech** | Student fascinated audiences with a well written speech summarizing all of the information they have learned about their country. Total of 2-3 minutes. | Student interested audiences with a sufficient speech summarizing most of the information they have learned about their country. Total of 2-3 minutes. | Student gave presented a speech outlining general information they have learned about their country. Total of 2-1 minute(s). | Student gave a speech with basic information about their country. Total of 1 minute or less. |  |
| **Artifacts** | Student has included 10 or more fascinating artifacts that accurately represent a summary of their country’s unique characteristics. | Student has included 8-6 artifacts that somewhat give an accurate representation of a summary of their country’s characteristics.  | Student has included 5-3 artifacts that slightly give a basic summary of their country’s characteristics. | Student has included 3 or fewer artifacts that scarcely represent their country. |  |
|  |  |  |  |  | **\_\_\_\_\_\_\_\_\_\_\_/30** |

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parade of Countries Rubric**