**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parade of Countries Instructions**

**Parade of Countries Event, Wednesday, March 30th**

**Neat and colorful 3-sided poster board (10 points)**

 Each student will need to create a display that represents their country of focus. Students will use a 3-sided poster board that can stand up for their displays. In addition to the 15 interesting facts that will decorate each poster board, students can include pictures, newspaper articles, or any other interesting elements they find during their research to decorate their board. Poster boards will also include the 2 maps that students drew for the project. Poster boards should be colorful and neat.

**Interesting facts on each of the 5 topics (15 points)**

 Each 3-sided poster board should include interesting facts about the country’s **geography, history, government, economy, and culture**. Students may use any of the information they gathered as they were researching their country for their papers. Information can also include famous people from that country, current events, unique holidays, famous landmarks, or important moments in history. Remember to keep information organized on poster board. Facts can be listed in bullet points, but should be large enough for others to read and include a heading.

**Artifacts (10 points)**

 Each display should include artifacts that represent the country. This can include pictures, models, souvenirs, recipes, or books. **Student may bring in a food items if they would like, but are not required to.** Food must be authentic and accurately represent that country. Any food must be prepared and portioned for sampling at home. Power outlets are not available for presentations.

Please note – students are not required to purchase any artifacts for their displays. Items should be found at home, borrowed from family/friends, or homemade. Books can be checked out from the library. **Please do not feel obligated to purchase any artifacts for this assignment.**

**Speech (10 points)**

 Each student will need to prepare a speech that **persuades others to visit their country**, and gives a **summary** of what they have learned about their country. Students may write talking points on a notecard to aide them with their presentations as well as use their poster boards. Speeches should be 1-3 minutes in length. Examples of talking points can include:

What continent their country is on

What hemisphere their country is in

Descriptions of natural features or specific weather conditions

More detailed descriptions of the interesting facts that have been included on the poster board

Unique clothing styles or daily customs of their country

Descriptions of government or leaders

Important moments in history

Any current events

Details of daily life including currency used and languages spoken