Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

COUNTRY REPORT

Country you picked

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Due Dates:**

February 9th – Country picked

February 17th – Maps, Flag, and at least 3 resources gathered

February 24th - Final Copy of Geography

March 2th – Final Copy History

March 9th – Final Copy of Government

March 16th – Final Copy of Economy

March 23rd – Final copy of Culture

March 30th – Trifold Poster board and speech/Parade of Countries

**Your goal is to write a series of reports that will highlight the positive features of your chosen country in order to persuade others to visit there.** Each of the five portions of your report should be 1-1 1/2 pages in length. The entire paper will be typed in 12pt *Times New Roman* font, and double spaced. You should use book resources as well as reputable internet resources. Do not take all of your information from one source. You are limited to two internet sites per paper. You are highly encouraged to use our school’s library system. You can find books online and they will be delivered to school for you.

Take notes to organize your information and to keep you from plagiarizing. When writing your reports, make sure your sentences flow. Do not turn in a long list for each area you are writing about. I know the difference between how a 6th grader writes and an adult. **Plagiarized work or work done entirely by parents will receive a zero percent and will be redone during detention time. This includes copying and pasting sentences and paragraphs from websites.**

**The Flag**

On a flat poster board, students will create the nation’s flag. Students may use any range of materials to create their flags including markers, paint, fabric, or construction paper. If a flag includes a symbol or national coat of arms, students may print the image off the internet or draw it by hand. Creativity is encouraged. The flag will count towards the students presentation grade during the Parade of Countries.

**The Reports**

There are five areas that you will be writing about. They include:

**Geography**

**History**

**Government**

**Economy**

**Culture**

Exactly one week before each due date, you will be given a rubric to help guide you. However, you are encouraged to work ahead collecting research and writing rough drafts before you receive the rubric.

**Geography**

Research the geography of your country. Be sure to name important **landforms**. This includes mountains, plateaus, canyons, etc. Include specific details about the most famous landforms in your country and how they impact human populations. Describe important **bodies of water** including location and uses. This includes rivers, seas, and oceans. Research the **climate** of your country. Include information on seasons, temperatures, rainfall, etc. Include information on how the climate and natural resources affect the people who live there.

**History**

Begin by finding a timeline of your country’s history. (If you have books on your country, this is easy. Look in the front or the back of the book. It’s already laid out for you.) Choose 6-8 main events from your country’s history. Be sure to include events from long ago and recent events. Write one paragraph (in essay form) about each of these events. Include details about the event and an explanation as to why this made a significant impact on the country’s history. Keep the events in chronological order. When you are finished, you have written a nice, brief history of your country. Do not write about each event as a separate piece. Don’t title each event as a separate section. Keep it as a solid report.

**Government and Important Leaders**

This report requires you to research past governments and the current government for your country. Begin by writing about the types of governments your country has lived through (monarchy, communistic, dictatorship, democracy, socialistic, aristocracy, etc.) Include 2-3 important leaders that have made a difference in your country’s history. This can include good and bad rulers. Next, include information on the current state of your country’s government. Include details on branches of government, laws, etc. Include details on the current ruler of the country.

**Economy/Money**

This report requires you to research the ways that goods and services are produced and made available to people in your country. This will include different ways that your country manages its agriculture such as growing crops and rising of livestock. Be sure to include information on both aspects. Discuss the crops grown and why they thrive in that environment, the animals raised and what conditions make that country ideal for raising them, and how both are used.

Additionally, in this report include information on the different products that are manufactured by major industries. This might include fabrics, metals, and cars, etc. This report should also include information about which of these manufactured goods are traded. Include information on which goods are imported as well as exported. Be sure to discuss the different countries with which your country trades. Keep in mind that some counties use tourism as a large source of their income.

**Culture**

Research the type of people that live in your country. Your report should include information on their ethnicities, housing, clothing, jobs, and other daily life activities Include information on the different languages spoken in your country. You may also want to include other interesting forms of communication.

This report requires you to research schools in your country. In your report discuss the similarities and differences between American schools and the schools of your country. Be sure to include information on major religious practices of today. Also write about how religion affects their daily lives. In some countries, religion is the main focus of their lives. In others, religion is only a small part. In this section, I also want you to include information on religious holidays and festivals.